Questionnaire for developmental issues

Fill in this form according to the current situation.

Use scores 0 - 4 which measures the number of problems in each question area, i.e., the more problems the person being assessed in that question has, or the more the characteristic presented describes him, the higher the numerical value given.

Scoring: 0 = good, no problems, 1 = little difficulty or little trouble, 2 = already more difficult, more problems, 3 = a lot of problems, clearly a lot of difficulties, 4 = very big problems, difficult or unable to complete the task.

Posture

Poor posture, forward stooping posture, neck in forward protruding position? (4 if poor posture) The sitting position while watching books or drawing? -bending over the table, so-called lying position (although there is no fault in the eyes, normally sees from the so-called reading distance)? 4 if lying down sitting position.



1 2 3 4

Sensitivity profiling

Is the child exceptionally timid and tense, especially in new situations? (4 if very timid)

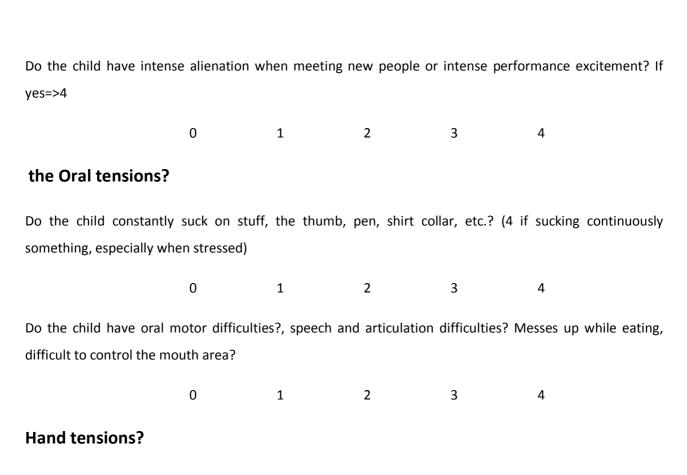
0 1 2 3

Are changing situations particularly difficult and distressing, do you need to prepare the child carefully for new or changing situations? (4 if changing situations are very difficult)

0 1 2 3 4

Do the child have clear sensory hyper-sensitivities? For example hypersensitivity to hearing, hypersensitivity to touch sensation, hypersensitivity to smell or taste or bright lights (photosensitivity), can have also enlarged pupils? If hyper- sensitivities => 4

0 1 2 3 4



Do the child have a squeezing pen grip, an abnormal pen grip, a fist-like or other abnormal pen grip?

4 if very compressive or so-called abnormal pen grip.

Not pressing pen grip =>



In pictures abnormal or pressive pen grips.



Is handwriting or pen use less developed than its age? (if one can write). Is the handwriting large, the letters are different in size, the lines are drifting (not straight), the writing bends upwards, or the paper is placed very skewed when writing?

0 1 2 3 4

Extra tension in hands when, for example playing an instrument, using tools, etc.

0 1 2 3 4

Sitting

Difficult to sit still, it is	like there are	e ants in the pa	ints? Yes=4					
	0	1	2	3	4			
Does the child often cl	hange positio	n while sitting,	often the so-ca	alled lying dow	n-position? Yes =	= 4		
	0	1	2	3	4			
Do the child often sit often on his feet.	on his feet o	r do often rota	ite the legs aro	ound the legs o	of a chair? 4 if sit	s in a chair		
	0	1	2	3	4			
Do the child read / view books while lying down rather than in a sitting position? Often = 4								
	0	1	2	3	4			
Auditory problen	ns?							
Do often misundersta	nd the questi	ons? Asking oft	ten asking "WH	AT did you say	"?			
	0	1	2	3	4			
Is the child pronounci		words or soun	ds incorrectly.	Not pronounc	ing some sounds	, or sounds		
	0	1	2	3	4			
Has speech developme	ent been dela	ayed? (4 if ther	e was a delay ir	n speech devel	opment)			
	0	1	2	3	4			
Poor memory, the so- memory)	-called narrov	w proximity mo	emory? Do not	remember w	hat was just said	l. (4 if poor		
	0	1	2	3	4			

Concentration

pages.

Can the child complete	the task he starte	ed? (4 if tasks	are usually mis	sed)					
	0	1	2	3	4				
Do the child often start	new tasks while	the previous o	ones are still in	progress? (4 if	you continue with new				
ones often, even if the previous ones are in progress)									
	0	1	2	3	4				
Are there problems in (concentration?								
	0	1	2	3	4				
Motor skills									
s the child clumsy?									
	0	1	2	3	4				
Do the child have coordination problems?									
	0	1	2	3	4				
How to cope with sports and (child) games?									
	0	1	2	3	4				
Now you can find	explanations	s to the qu	estions you	answered	from our Interne				
oage									

https://www.sensomoottori.com/explanations-of-the-question naire

or just go to https://www.sensomoottori.com and from there navigate to English