FinnSenso exercise follow up form for under school-age children

Name of the Child:	
Age when starting the FinnSenso training?	787

The form is intended for children under school age. Since different ages are inherently very different in their level of development, be sure to consider the age of the child.

This developmental analysis is using questions that are providing a picture of individual development and possible sensomotor deficits.

Read the question carefully and answer it in your realistic, current assessment.

Now you can complete your review with the form below.

Scoring: A score from 0 to 4 is measuring amount of problems, that is, the more a child has problems with the question, or the more a characteristic is represented by a child, the higher the numerical value.

Score: 0 = good, no problems, 1 = little trouble; 2 = more problems, harder to procedure the test in question; 3 = much trouble; 4 = serious problems, unable to complete the task.

Hint: Compare with other children of the same age (so-called average). Remember to put the date of completion of the form (Date). There is room for starting situation and 3 controls. We recommend to do controls in about 3 months interval.

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Score: 0 = good, no problems, 1 = little trouble; 2 = harder to procedure the test in question; 3 = much trouble; 4 = very difficult, unable to complete the task.

Hint: Compare with other children of the same age (so-called average). Remember to put the date of completion of the form (Date). There is room for starting situation and 3 controls. We recommend to do controls in about 3 months interval.

The task or question	Starting Date	Control 1	Control 2	Comtrol 3
The date to compete the form =>				
Balance:				
Standing on one leg for 5 seconds, eyes open?				
Next: questions about development				
Is the child exceptionally stressed, timid and tense, especially in				
new situations?				
Are changing situations particularly difficult?				
Does the child have pronounced sensory sensitivities,				
hypersensitivity to hearing, to surface sensation, to smell or taste,				
photophobia, enlarged pupils?				
Depressed pain sensation, does not respond normally/easily to				
e.g. ear infections or painful knocks?				
Is there a lot of excitement in the exam situations?				
Is there a squeezing pencil grip, an abnormal pencil grip (not a				
normal light 3-point pencil grip)?				
Is the drawing less mature? Is drawing age-appropriate?				
Are there disturbing tensions in the use of Hands when doing things?				
Difficult to sit still, is it like ants in pants?				
Does the child often change position while sitting, is he restless while sitting?				
Does the child usually sit on his feet or do he twist the ankles				
behind the chair's feet, for example?				
Does the child shake his feet as he concentrates or, for example,				
answering the questions?				
Looking books rather lying than sitting?				
Poor posture, forward leaning posture, neck in forward position?				
Sitting posture while drawing? Bends over the desk, the posture is so-called lying on the desk (although there is nothing wrong with your eyes, can see normally from a reading distance)				

Whether the mouth moves when the child is drawing?			
Whether the child is constantly sucking on something, his thumb,			
pen, shirt collar, etc., especially when stressed?			
Does the child have inadequate oral motor control, speech and			
articulation difficulties?			
Is the dining situation unusually difficult?			
Communication:			
Can the child express himself / herself linguistically?			
Pronounces words or phrases incorrectly?			
Weak memory, narrow-band short memory?			
Remember the child what just said to him?			
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Motor development			
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Is the child clumsy?			
-			
Problems with coordination?			
How does a child cope with games and games?			
Dressing, is it slow or difficult?			
Can a child tie shoelaces?			
Do you need to guide or command your child all the time, is			
he/she overactive?			
Temperament:			
Does your child easily get angry when he/she fail in the play?			
get angly months one tall in the play.			
Is there problems with stress tolerance?			
15 m.s.s problems man on odd toloranios.			
Does the child get tired faster than others?			
2000 the offine get their laster than others:			
Scoring: Total points:			
Coornig. Total points.		1	

